BLOCK 1

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NAME OF THE BLOCK	BLOCK 1 (A 1)
Name of the Elective	Anatomy - Histochemical basis & protocols
	of H & E staining procedure & slide
	preparation
Location of hospital lab or research	Research Laboratory, Department of
facility	Anatomy
Name of internal preceptor (s)	Dr. Sween Walia, Dr. Sahdeep Kaur
Name of external preceptor, if applicable	-
Learning objectives of elective	1. To learn and demonstrate about
	equipments used in the process.
	2. To demonstrate correct method of
	tissue preparation
	3. To prepare a write up (flowcharts) of
	all steps followed
	4. 10 prepare well stained slides (H & E staining)
Number of students that can be	6
accommodated in this elective	
Prerequisites for elective	NA
List of activities of student participation	1. Working daily in Histology
	Laboratory as team member
	2. Presentation of seminar on
	principles of tissue processing &
	staining steps
	3. Tissue processing
	4. Preparation of stains
	5. Slide staining (by H & E)
Learning resources	1. Anatomy Histology text books
	(Carleton's histo techniques from
	Department library)
	2. Handouts on Laboratory techniques
Portiono entries required	1. Documentation of step by step
	2. Documentation of step by step
	3 Documentation of two well stained
	slides (by H & E)
Log book entry required	Successful completion of posting as
Log book entry required	certified in the log book "Meets expectation
	'M" grade"
Assessment	1. Attendance
	2. Seminar presentation
	3. Performance of assigned task
	4. Completion of handout notes on full
	procedure
Other comments	-

NAME OF THE BLOCK	BLOCK 1 (A 2)
Name of the Elective	Anatomy - Morphometric study of 25 dried
	human skulls
Location of hospital lab or research	Dissection Hall, Department of Anatomy
facility	
Name of internal preceptor (s)	Dr. Bhavna, Dr. Shubhangi Maheshwari
Name of external preceptor, if applicable	NA
Learning objectives of elective	1. To prepare a research protocol as per
	ICMR guidelines
	2. To demonstrate the correct use of
	anthropometric instruments
	3. To collect data, prepare and analyse
	on spread sheet
Number of students that can be	6
accommodated in this elective	
Prerequisites for elective	
List of activities of student participation	1. Work with supervisor in making
	observations & collect data.
	2. Presentation of research protocol
	3. Demonstrate anthropometric
	measurement in 5 human skulls
	4. Analysis of data with the help of
	5 Data sheat submission
Looming recourses	1 SAMARA O A PADRAN D H at
Learning resources	1. SAMARA, O. A., DADRAN, D. п. е. al Mornhometric analysis of the
	foramen magnum. Int. J. Morphol.
	35(4):1270-1275, 2017.
	2. Anatomy books of Head & Neck
Portfolio entries required	1. Documentation of research protocol
	2. Documentation of datasheet
	3. Analysed data sheet
Log book entry required	Successful completion of posting as
	certified in the log book "Meets expectation
	'M" grade"
Assessment	1. Attendance
	2. Seminar Presentation
	3. Providing basic measuring
	equipment care
	4. Completion of assigned task
	5. Verification of portfolio
Other comments	-

NAME OF THE BLOCK	BLOCK 1 (A 3)
Name of the Elective	Anatomy - Specimen procurement from
	cadaver & mounting techniques in Anatomy
	Museum
Location of hospital lab or research facility	Museum, Department of Anatomy
Name of internal preceptor (s)	Dr. Maninder Kaur, Dr. Jyoti Kumari
Name of external preceptor, if applicable	NA
Learning objectives of elective	 To obtain experience in preparation of wet specimens & dry specimens To learn about colour restoration & demonstrate preservation of specimens To learn special methods for
	preparation of models for gross
	anatomy & embryology
Number of students that can be	6
accommodated in this elective	
Prerequisites for elective	NA
List of activities of student participation	 Work daily with a supervisor in observing, assisting in preparation of specimen Demonstrate the procurement of specimen Mounting the specimens in jar Preparation of museum catalogue Seminar on preparation & fixation of specimens
Learning resources	Research papers- Neelamjit Kaur TECHNIQUE FOR PRESERVING COLOURED WET SPECIMEN IN ANATOMY MUSEUM. Int J Anat Res 2017;5(2.2):3824-3828.
	 Documentation of seminal presentation Documentation of prepared specimens
Log book entry required	Successful completion of posting as certified in the log book "Meets expectation 'M" grade"
Assessment Other comments	 Attendance Submission of one well mounted specimen with proper labelling by each student Seminar presentation

NAME OF THE BLOCK	BLOCK 1 (A 4)
Name of the Elective	Blood Bank- Donor motivation, blood
	donation and post donation care
Location of hospital lab or research	Blood Bank Centre
facility	
Name of internal preceptor (s)	Dr. Neha Syal
Name of external preceptor, if applicable	NA
Learning objectives of elective	1. To motivate blood donors
	2. Observe blood donation
	3. To provide post donation care and
	instructions
Number of students that can be	6
accommodated in this elective	
Prerequisites for elective	NA
List of activities of student participation	1. Counsel and motivate donors for blood
	donation
	2.Observe donor phlebotomy
	3. Provide post donation information to
	donor
	4. Collect data to understand barriers to
· ·	voluntary blood donation
Learning resources	Donor deferral guidelines 2017. NACO
	Website.
Portiono entries required	Reflective writing
Log book entry required	Successful completion of posting as
	certified in the log book "Meets expectation
	'M" grade"
Assessment	-Attendance
	-Formative
	Today participation in donor motivation and
	performance of assigned tasks.
Other comments	-

Name of block	BLOCK 1 (A5)	
Name of elective	Biochemistry- Clinical Sampling Practices	
Location of elective	Sample collection area, Gian Sagar Hospital	
Name of internal preceptor	Dr Sunil Kumar	
	Mr Manish	
Name of external preceptor	NA	
Learning objectives	• To study the pre-analytical variations that can be associated with blood sampling	
	 To enumerate the relevant history to be assessed to rule out interferences. To demonstrate the skills of blood sampling techniques for various test 	
	 parameters. To enumerate and explain the order of draw for multiple blood specimens To enumerate and demonstrate the sample storage and transport to the lab correctly and at right time. 	
Number of students that can be accommodated	6	
Prerequisites of electives	 Knowledge about types of lancets and needles. Knowledge about biomedical waste disposal. Immunizations Universal precautions 	
List of activities of students participation	 Assisting the lab technician in sample collection ,storage and transport of samples and to take necessary action to prevent errors To work in sample collection area considering factors such as technique, communication, and safety procedures. Share his/her learning experiences of different sampling techniques using powerpoint presentation 	
Learning resources	Foundation of	
Portfoloio entries required	Documentation of work doneDocumentation of presentations done	
Log book entry required	Successful completion of posting as certified in the log book "Meets expectation 'M" grade"	
Assessment	 Attendance Day to day participation in given activities Assessment of documented work done during the posting 	

Name of block	BLOCK 1 (A6)	
Name of elective	Diagnostic Biochemistry	
Location of elective	Clinical Biochemistry Lab, GSMCH	
Name of internal preceptor	Dr Brinder Chopra	
	Dr Priyanka Malik	
Name of external preceptor	NA	
Learning objectives	 Enlist various routine parameters being carried out in clinical biochemistry lab and their clinical correlation To observe total testing process and its importance. To study the laboratory operations and errors in the pre-analytical, analytical and post analytical phases. To demonstrate the conduct of quality control for various routine biochemical tests To be able to reduce laboratory errors in order to improve laboratory performance 	
Number of students that can be accommodated	6	
Prerequisites of electives	 Students should have the knowledge of universal precautions and safety measures to be taken while working in laboratory Student should be immunized with HBV and COVID-19 vaccination Student should wear apron, mask and gloves while working 	
List of activities of students participation	 Observe total testing process along with the laboratory staff. Discuss the observations/results with the preceptors. Take necessary action to prevent errors Present quality control assessment in the form of LJ chart for atleast two lab tests done by student as a case workup Share his/her learning experiences of diagnostic significance of various routine lab parameters using power 	

	point presentation
Learning resources	Teitz, department provided handout
Portfoloio entries required	 Documentation of work done in thelaboratory Documentation of presentations done
Log book entry required	Successful completion of posting as certified in the log book "Meets expectation 'M" grade"
Assessment	 Attendance Day to day participation in given activities Presentation of respective LI Charts and their interpretation Presentation of clinical case scenarios given by the preceptor

Name of block	BLOCK 1 (A7)	
Name of elective	Special Biochemical Markers	
Location of elective	Hospital Clinical Biochemistry Lab,	
	GSMCH	
Name of internal preceptor	Dr Saloni	
	Ms. Tarundeep Kaur	
Name of external preceptor	NA	
Learning objectives	 Enlist various special parameters being carried out in clinical biochemistry lab and their clinical correlation To observe total testing process and its importance. To study the laboratory operations and errors in the pre-analytical, analytical and post analytical phases. To demonstrate the conduct of quality control for various special biochemical tests To be able to reduce laboratory errors in order to improve laboratory performance 	
Number of students that can be accommodated	6	
Prerequisites of electives	 Students should have the knowledge of universal precautions and safety measures to be taken while working in laboratory Student should be immunized with HBV and COVID-19 vaccination Student should wear apron, mask and gloves while working 	
List of activities of students participation	 Observe total testing process along with the laboratory staff. Discuss the observations/results with the preceptors. Take necessary action to prevent errors Present quality control assessment in the form of LJ chart for at least two lab tests done by student as a case workup Share his/her learning experiences of diagnostic significance of various special lab parameters using power point presentation 	

Learning resources	Teitz, department provided handout
Portfoloio entries required	 Documentation of work done in the laboratory Documentation of presentations done
Log book entry required	Successful completion of posting as certified in the log book "Meets expectation 'M" grade"
Assessment	 Attendance Day to day participation in given activities Presentation of respective LJ Charts and their interpretation Presentation of clinical case scenarios given by the preceptor

NAME OF BLOCK	BLOCK 1
Name of Elective	Community Outreach Experience (to see implementation
	of ICDS/ and Mid Day Meal programmed /National
	Nutrition Programme in Community)
Location of Hospital lab or research	UHTC, Rajpura, Field area
facility	(Anganwadi centre/ Primary school)
Name of internal preceptor (s)	Dr. Pushapindra Kaushal, Dr. Rupali Verma Bagga,
	Dr. Jyoti
Name of external preceptor (if any)	N/A
Learning objectives of the elective	1. To observe the functioning of Anganwadi centre under supervision.
	2. To do growth monitoring of children in A.W.C.
	3. Provide Nutrition & Health education to expectant and
	Nursing mothers.
Number of students that can be	6
accommodated in the elective	
Prerequisites for the elective	Required immunizations to be taken.
List of activities in which the student will	1. To observe the service being provided under ICDS and
participate	mid day meal programme in primary schools/A.W.Cs.
	2. To do growth monitoring of children < 5 year of age.
	3. To conduct Nutrition & Heath Education sessions for
	pregnant and nursing mothers under supervision.
	4. To provide Vitamin A and I.F.A to children.
Learning resources for students	1. ICDS and National Nutrition Programme from D.K.
	Tanejas Health Polices and Programme in India.
	2. K .Park textbook of preventive and social medicine.
Portfolio entries required	1. Daily log of activities participated in.
	2. At least 02 session of Health Education conducted.
	3. Growth monitoring of atleast 5 children.
Log book entry required	Successful completion of posting as certified in the log
	book "Meets expectation 'M" grade".
Assessment	1. Attendance.
	2. Successful verification of required Portfolio entries.
Other comments	N/A

NAME OF BLOCK	BLOCK 1
Name of Elective	Health Care Data Processing
Location of Hospital lab or research	Biostatisticial Unit, Dept of Community Medicine,
facility	GSMCH
Name of internal preceptor (s)	Mr. Manpreet Singh, Dr. Rupali Verma Bagga
Name of external preceptor (if any)	-
Learning objectives of the elective	1. To demonstrate use of statistical software.
	2. To enter data in electronic record correctly.
	3. To present data.
	4. To do analysis of data.
	5. To be able to interpret data.
Number of students that can be	6
accommodated in the elective	
Prerequisites for the elective	1. Laptop.
	2. Basic Knowledge of M.S Excel/SPSS/Python.
List of activities in which the student will	1. Extraction of data.
participate	2. Cleaning of data.
	3. Coding of data.
	4. Analysis data with software.
Learning resources for students	Research Methodology methods and techniques by CR
	Kothari.
Portfolio entries required	1. Daily log book entry of the activities performed.
	2. At least processing of 1 Data set under supervision.
Log book entry required	Successful completion of posting as certified in the log
	book "Meets expectation 'M" grade".
Assessment	1. Attendance.
	2. Successful verification of required Portfolio entry.
Other comments	N.A

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NAME OF BLOCK	BLOCK 1
Name of Elective	Immunization Centre
Location of Hospital lab or research facility	GSMCH Hospital
Name of internal preceptor (s)	Dr. Praizy, Dr. Amarjit Singh
Name of external preceptor (if any)	N/A
Learning objectives of the elective	1. Functioning of immunization centre.
	2. Orientation to UIP vaccination Schedule.
	3. Maintenance of cold chain.
Number of students that can be accommodated	6
in the elective	
Prerequisites for the elective	1. Necessary Immunization
	2. Universal Precaution certificate.
Learning resources for students	Handbook of Immunization for Medical
	Officers.
List of activities in which the student will	1. Maintenance of registers and vaccines.
participate	2. Recording of temp, cold chain.
	3. AEFI form.
	4. Administration of vaccines.
Portfolio entries required	1. Daily log of activities participated in.
-	2. No of vaccines administered.
Log book entry required	Successful completion of posting as certified in
	the log book "Meets expectation 'M" grade"
Assessment	1. Attendance.
	2. Viva Voice assessment.
	3. Successful completion of learning objectives
	and log book entry.
Other comments	N/A

NAME OF BLOCK	BLOCK 1
Name of Elective	Forensic Medicine- Anthropometric
	measurements of human body for
	determination of stature
Location of Hospital lab or research facility	Dept. of Forensic Medicine
Name of internal preceptor (s)	Dr. Shekhar Chumber, Dr. Gurjeet Singh,
	Dr. Abhishek
Name of external preceptor (if any)	N/A
Learning objectives of the elective	1. To know the significance of anthropometric
	measurement.
	2. To know medico-legal aspect of
	anthropometric measurement.
Number of students that can be accommodated	6
in the elective	
Prerequisites for the elective	None, Necessary immunization
Learning resources for students	Journals, Research Paper
List of activities in which the student will	-Examine Medico-legal cases
participate	-Post Mortem Report
Portfolio entries required	Activities done by them abstract, e-posters in
	log books.
Log book entry required	Successful completion of posting as certified in
	the log book "Meets expectation 'M" grade"
Assessment	1. Attendance.
	2. Presentation
Other comments	N/A

NAME OF BLOCK	BLOCK 1
Name of Elective	Forensic Medicine- Medico-legal examination
	of case of Physical assault
Location of Hospital lab or research facility	Dept. of Forensic Medicine
Name of internal preceptor (s)	Dr. Shekhar Chumber, Dr. Gurjeet Singh,
	Dr. Abhishek
Name of external preceptor (if any)	N/A
Learning objectives of the elective	1. How to take consent.
	2. To know various legal aspects.
	3. To know how to prepare injury report.
	4. To know how to give subsequent opinion.
Number of students that can be accommodated	6
in the elective	
Prerequisites for the elective	None, Necessary immunization
Learning resources for students	Journals, Research Paper
List of activities in which the student will	-Examine Medico-legal cases
participate	-Post Mortem Report
Portfolio entries required	Activities done by them abstract, e-posters in
	log books.
Log book entry required	Successful completion of posting as certified in
	the log book "Meets expectation 'M" grade"
Assessment	1. Attendance.
	2. Presentation
Other comments	N/A

NAME OF BLOCK	BLOCK 1
Name of Elective	Forensic Medicine- Medico-legal examination
	of drunk person
Location of Hospital lab or research facility	Dept. of Forensic Medicine
Name of internal preceptor (s)	Dr. Shekhar Chumber, Dr. Gurjeet Singh,
	Dr. Abhishek
Name of external preceptor (if any)	N/A
Learning objectives of the elective	1. How to take consent.
	2. To know various legal aspects related to
	examination of drunk person.
	3. To know how to conduct prelimary
	documentation.
	4. To know how to conduct physical
	examination.
	5. To know how to give opinion in case of
	drunkenness.
	6.To know how collect, preserve and dispatch
	various biological samples in case of
	drunkness.
Number of students that can be accommodated	6
in the elective	
Prerequisites for the elective	None, Necessary immunization
Learning resources for students	Journals, Research Paper
List of activities in which the student will	-Examine Medico-legal cases
participate	-Post Mortem Report
Portfolio entries required	Activities done by them abstract, e-posters in
	log books.
Log book entry required	Successful completion of posting as certified in
	the log book "Meets expectation 'M" grade"
Assessment	1. Attendance.
	2. Presentation
Other comments	N/A

NAME OF THE BLOCK	BLOCK 1
Name of the Elective	Designing of an e-poster
Location of hospital lab or research	Medical Education Unit & Library
facility	computer Lab
Name of internal preceptor (s)	Dr. Priyanka Malik, Dr. Parik Dev
Name of external preceptor, if applicable	NA
Learning objectives of elective	5. To study research done on a given
	topic and extract relevant
	information for inclusion in an e-
	poster
	6. Develop basic skills in manipulating
	images, text and layout within the
	chosen design software
	7. Summarize key points and organize
	content in a logical and coherent
	manner
Number of students that can be	05
accommodated in this elective	
Prerequisites for elective	1. Familiarity with basic computer
	skills
	2. Ability to conduct basic online
	research to gather information on a
	given topic
List of activities of student participation	6. Write an abstract in word format on
	the given research topic
	7. Design e-poster (as power point) that
	diverse audiences
	8 Effectively present a poster
	ongaging with the audionee
Looming recourses	Wabsitas like Smashing Magazina, Craatiya
Learning resources	blog adobe illustrate and canva
Portfolio entries required	4 Documentation of abstract
i ortiono entrices required	5. Documentation of e-poster
	6. Documentation of presentation
Log book entry required	Successful completion of posting as
	certified in the log book "Meets expectation
	'M" grade"
Assessment	5. Attendance
	6. Day to day participation in given
	activities
	7. Presentation of e-poster
Other comments	-

NAME OF THE BLOCK	BLOCK 1
Name of the Elective	Microbiology- Bacteriology Lab Experience
Location of hospital lab or research	Clinical Microbiology Lab, 4th Floor of the
facility	Hospital,
Name of internal preceptor (s)	Dr. Maninder Kaur, Dr. Neetika Kalra
Name of external preceptor, if applicable	NA
Learning objectives of elective	 The students will observe, assist, and perform the process of culturing of the microbiology samples. The students will assist and perform the identification of the isolated bacteria and antibiotic sensitivity testing of bacterial isolates. To assist in the media preparation room in preparation of various types of media.
	 To assist in the department teaching programme.
Number of students that can be	06
accommodated in this elective	
Prerequisites for elective	
List of activities of student participation	 The students will observe and assist in the process of the samples receiving in the lab. To prepare a list of the various samples received in microbiology lab and the corresponding infections. To perform the culture, identification and antibiotic sensitivity of the isolates received in the lab independently. To present their findings in the case discussion-daily one student. To assist and perform in preparation of Blood Agar, Chocolate Agar, and RCM. To assist in use of autoclave in the laboratory. Submit assignment of various types of controls used in the autoclave. Interpretation of microbiology lab reports.
Learning resources Portfolio entries required	
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Log book entry required	Successful completion of posting as certified in the log book "Meets expectation 'M" grade"
Assessment	8. Attendance9. Day to day participation in given

	activities 10. Presentation of e-poster
Other comments	-

NAME OF THE BLOCK	BLOCK 1
Name of the Elective	Microbiology- Infection Control Programme
Location of hospital lab or research	Clinical Microbiology Lab, 4 th Floor of the
facility	Hospital,
Name of internal preceptor (s)	Dr. Maninder Kaur, Dr. Bhavana Yadav
Name of external preceptor, if applicable	NA
Learning objectives of elective Number of students that can be accommodated in this elective Prerequisites for elective List of activities of student participation	 The students will be sensitized to various infection control practices in the hospital. To define the basic definitions used in HAI surveillances. The students will observe and assist ICN in audit of hand hygiene. The students will learn to track the cases of CAUTI and VAP and learn to calculate the CAUTI and VAP rates. To students will audit the BMW in various clinical departments. The students will undertake small hand on activity of swabbing the hands of HCW and putting up culture of hand swabs. To visit ICU and to enlist the patients
Learning resources	 To visit ICC and to emist the patients with urinary catheter and on ventilator. To prepare A4 size chart von bundle approach for prevention of CAUTI and VAP. To prepare PPT on the clinical and microbiological creation for CAUTI and VAP. To perform BMW auditing and prepare a report of the same and present it. Activity of hand swab collection of HCW and to put culture of the same prepare the report and present it. To track the total catheter days or ventilator days in ICU and calculation of CAUTI and VAP rates.
Portfolio entries required	
Log book entry required	Successful completion of posting as certified in the log book "Meets expectation 'M" grade"
	ivi grade"

Assessment	11. Attendance
	12. Day to day participation in given activities
	13. Presentation of e-poster
Other comments	-

NAME OF THE BLOCK	BLOCK 1
Name of the Elective	Microbiology- Molecular Lab Experience
Location of hospital lab or research facility	Molecular Lab, 3 th Floor of the Medical college,
Name of internal preceptor (s)	Dr. Maninder Kaur, Dr. Neha Sharma, Mr. Dipankar Biswas
Name of external preceptor, if applicable	NA
Learning objectives of elective	 The student will assist and perform the sample collection for RT-PCR test for covid. The students will perform the triple layer packing of RT-PCR samples for Covid. The students observethe full procedure of sample decontamination, RNAextraction and master mix preparation in the molecular lab and prepare assignment of the steps of the same. The students must be able interpret the reports of RT-PCR test for COVID.
Number of students that can be	05
Prerequisites for elective	
List of activities of student participation	1) Visit to the flu corner and sample
	 collection area. 2) To perform the proper sample collection and packing of the sample for RT-PCR test. 3) To visit the various sections of RT-PCR lab. 4) To prepare A4 size charts on basic steps of PCR procedure. Methods of RNA extraction. Methods of Master mix preparation. 5) To prepare PPT on Thestructure COVID-19 virus. Various diagnostics tests used for covid infection. Various targetgenes for Covis RT-PCR test. Types of COVID vaccines. 6) To demonstrate proper sequence of
	donning and doffing of each PPE.7) Hands on practice to file SRF forms.

	8) Interpret the report for COVID-19 RT-
	PCR Test.
Learning resources	
Portfolio entries required	
Log book entry required	Successful completion of posting as
	certified in the log book "Meets expectation
	'M" grade"
Assessment	14. Attendance
	15. Day to day participation in given
	activities
	16. Presentation of e-poster
Other comments	-

NAME OF THE BLOCK	BLOCK 1
Name of the Elective	Urine examination -Chemical examination
	and microscopic examination.
Location of hospital lab or research	Dept. of Pathology
facility	Clinical path lab (Central lab)-GSMCH
Name of internal preceptor (s)	Dr. Richa Anand, Dr. Gurpreet Kaur
Name of external preceptor, if applicable	<u>^</u>
Learning objectives of elective	1) Document and receive samples for urine
	examination.
	2) Process the samples for urine
	examination.
	3) Perform chemical examination
	(Sugar/Protein/Ketone) on urine samples
	by reagent strip.
	4) Perform microscopic examination of
	urine and look for cells/ casts/ crystals
	5) Form a report and dispatch it.
Number of students that can be	6
accommodated in this elective	
Prorequisites for elective	1) Familiar with universal safety
rerequisites for elective	precautions
	2) Necessary immunization
	3) Knowledge about the biomedical waste
	disposal guidelines 2018
List of activities of student narticination	1) Orientation to the working of the
List of activities of statemer participation	clinical path lab.
	2) Documentation and receiving of urine
	samples
	3) Processing of urine samples.
	4) Chemical and microscopic examination
	of urine.
	5) Correlation with available clinical
	history
	6) Preparing a urine report
Learning resources	1) Henry's clinical diagnosis and
	management by laboratory methods
	24 th e
Portfolio enteries required	Yes.
	1) Documentation of samples received
	and processed.
	2) Documentation of number of chemical
	and microscopic examination
	performed.
	3) Number of cases reported
	independently.
Log book entry required	Completion of posting signed by preceptor
	with 'meets expectation M grade'
Assessment	Formative

	 Attendance Performance of assisted task Presentation of the worked up cases Log book entry
Other comments	

NAME OF THE BLOCK	BLOCK 1
Name of the Elective	Hematology- Peripheral smear preparation and
	interpretation
Location of hospital lab or research facility	Dept. of pathology
	Hematology lab (Central lab) - GSMCH
Name of internal preceptor (s)	Dr. Jasmeet Kaur, Dr Pooja Badgujar
Name of external preceptor, if applicable	
Learning objectives of elective	1) Receive and document the samples for
	peripheral smear examination.
	2) Enumerate the indications for peripheral
	smear examination.
	3) Prepare smear and stain slides for
	peripheral smear examination.
	4) Perform DLC and RBC interpretation
	under supervision.
	5) Differentiate the smears into various
	and smoor examination) if applicable
	and smear examination), if applicable.
Number of students that can be	6
accommodated in this elective	
Prerequisites for elective	1) Familiar with universal safety
	precautions.
	2) Necessary immunization.
	3) Knowledge about the biomedical waste
	disposal guidelines, 2018.
List of activities of student participation	1) Orientation to lab environment.
	2) Documentation and receiving of
	samples.
	3) Preparation of smear for peripheral
	smear examination.
	4) Staining of slides using leishman's stain
	5) Performing DLC, platelet count and
	() Presentation Perinheral amount
	o) Presentation: Peripheral Sinear preparation and staining/ Two cases of
	peripheral smears interpreted
Learning resources	1) Dacie and Lewis Practical Hematology
Learning resources	12^{th} e.
Portfolio entries required	Yes.
	1) Documentation of number of smears
	prepared and stained.
	2) Documentation of number of cases
	interpreted.
	3) Presentation.
Log book entry required	Completion of posting signed by preceptor with
	'meets expectation M grade'
Assessment	1) Formative
	2) Attendance
	3) Performance of assisted task
	4) Presentation
	5) Log book entry
Other comments	

NAME OF THE BLOCK	BLOCK 1
Name of the Elective	Hematology - Receiving of samples
Location of hospital lab or research	Dept. of Pathology
facility	Hematology lab (Central lab)- GSMCH
Name of internal preceptor (s)	Dr. Neelanjana De, Dr. Pooja Badgujar.
Name of external preceptor, if applicable	
Learning objectives of elective	1) To know about the various blood
	samples received in the hematology
	lab.
	2) To know about the various
	anticoagulants.
	3) To know about the rejection criteria
	of various samples
	4) To know about the prerequisite
	documents, record keeping and
	BMW waste disposal of the samples
Number of students that can be	6
number of students that can be	0
Proroquisitos for elective	1) Familiar with universal safety
Trerequisites for elective	nrecautions
	2) Necessary immunization
	3) Knowledge about the biomedical
	waste disposal guidelines, 2018
List of activities of student participation	1) Orientation to the working of the
List of activities of stationt participation	Hematology lab.
	2) Check the required documents
	(Requisition form)
	3) Receiving blood samples in
	appropriate anticoagulant vial.
	4) Accept/ reject a sample following
	the criteria for acceptance
	5) Disposal of the samples following
	BMW guidelines.
	6) Presentation on sample receiving
	prerequisites.
L coming recourses	1) Decis and Lawis Practical
Learning resources	Hematology 12 th e
	2) Henry's clinical diagnosis and
	2) Then y s ennear diagnosis and management by laboratory methods
	24^{th} e
Portfolio enteries required	Yes.
	1) Documentation of sample rejection
	criteria
	2) Documentation of the number of
	samples rejected.
	3) Documentation of the presentations
	done
Log book entry required	Completion of posting signed by preceptor

	with 'meets expectation M grade'
Assessment	Formative
	1) Attendance
	2) Performance of assisted task
	3) Log book entry
Other comments	

Name of Block	BLOCK 1 (A 21)
Name of Electives	Clinical Pharmacology - Dose adjustment in
	patients with compromised renal function
Location of Hospital lab or research facility	Department of Pharmacology
Name of Internal Preceptor (s)	Dr Prem Parkash Khosla, Dr Satish Sachdeva, Dr
	Shanu Raina, Dr. Balbir Kaur, Dr. Sonia Arora
Name of External Preceptor(if any)	None
Learning objective of the elective	 To list the therapeutic dose of commonly used drugs as in National Formulary of India To list drugs whose dose needs to be adjusted in compromised renal function To list different formula / Nomograms for dose adjustment To adjust dose in patients with compromised renal function
Number of students that can be accommodated in	6
this elective	
Prerequisites for the electives	Basic knowledge of Pharmacology
Learning resources for students	1.National Formulary of India
	2. Tools for calculation of dose adjustment in patients with compromised renal function
List of activities in which the students will	1. Ward rounds (Patients with decreased renal
participate	function)
	 2.Identification of drugs in the treatment chart that need to be adjusted with decreased Creatinine Clearance 3.Training to calculate adjusted dose using Nomograms / Excel programme for dose adjustments 4.Training on casebased problems requiring dose adjustment 5. Feedback to the consultant
Portfolio entries required	
Log Book entry required	Satisfactory completion of posting undersigned
	by preceptor with a 'Meets expectation' grade
Assessment	Attendance
	Formative assessment
	Record of activities in log book
Other comments	

Name of Block	BLOCK 1 (A22)
Name of Electives	Clinical Pharmacology - To scrutinize geriatric
	prescriptions and provide counseling for drugs of
	concern
Location of Hospital lab or research facility	Department of Pharmacology
Name of Internal Preceptor (s)	Dr Prem Parkash Khosla, Dr Satish Sachdeva, Dr
	Shanu Raina, Dr.Balbir Kaur, Dr.Sonia Arora
Name of External Preceptor(if any)	None
Learning objective of the elective	 To measure the anticholinergic and sedation burden To understand the importance of reducing anticholinergic burden To identify drugs causing postural fall, retention urine, CNS and cardiac emergency To identify the risk of abrupt stoppage of medications To identify drugs whose non-compliance causes metabolic, cardiac, or neurological
	emergency6. To identify habitforming drugs7. To provide counselling to the patients
Number of students that can be accommodated in this elective	6
Prerequisites for the electives	Basic Knowledge of Pharmacology
Learning resources for students	 General Pharmacology Concerns Tools for sedation score Tools for Anticholinergic burden Basic and Clinical Pharmacology by Katzung National Formulary of India
List of activities in which the students will	1.Screening of prescriptions for
participate	 Anticholinergic burden, Sedation score Metabolic, cardiac, or neurological emergency due to non-compliance Habit forming drugs Providing counselling to the patients Feedback to the consultant Case Presentations
Portfolio entries required	
Log Book entry required	Satisfactory completion of posting undersigned by preceptor with a 'Meets expectation' grade
Assessment	Attendance Formative assessment Record of activities in log book
Other comments	

Name of Block	BLOCK 1 (A 23)
Name of Electives	Pharmacovigilance - To identify, report and assess
	the severity, causality and preventability of ADRs
Location of Hospital lab or research facility	Department of Pharmacology, GSMCH
Name of Internal Preceptor (s)	Dr Prem Parkash Khosla, Dr Shanu Raina,
	Dr.Balbir Kaur , Dr.Sonia Arora, Dr.Satwinder
	Singh
Name of External Preceptor(if any)	None
Learning objective of the elective	1. To understand the principles of
	Pharmacovigilance
	2. To take complete drug history
	3. To identify an ADR and report the same
	using appropriate ADR reporting form
	4. To assess the severity, causality, and
	preventability of ADRs
	5. To identify drug-drug and drug -food
	interactions
Number of students that can be accommodated in	6
this elective	0
Prerequisites for the electives	Basic knowledge of Pharmacology
Learning resources for students	1.Pharmacovigilance Programme of India
8	2.Tools for assessment
	WHO Causality Assessment Scale
	Hartwig Severity Scale
	Schumock and Thornton Preventability
	Scale
	3.Basic and Clinical Pharmacology by Katzung
List of activities in which the students will	1. Collection of ADRs
participate	2. Filling up of the ADR reporting form
	3. Assessing the causality, severity, and
	preventability of the ADR
	4. Case presentation
Portfolio entries required	
Log Book entry required	Satisfactory completion of posting undersigned by
	preceptor with a 'Meets expectation' grade
Assessment	Attendance
	Formative assessment
	Record of activities in log book
Other comments	

Name of Block	BLOCK 1 (A 24)
Name of Electives	Physiology- Electrophysiology of Heart
	(Cardiovascular System)
Location of Hospital lab or research facility	Department of Physiology
Name of Internal Preceptor (s)	Dr. Sanju Goel, Dr. Manpreet Singh
Name of External Preceptor(if any)	None
Learning objective of the elective	 At the end of the module students should be able to properly hand & use the electro cardiogram machine Must develop the skill about the usage & application of all the attached electrodes of the machine. Must accurately follow safety precautions while doing ECG. About the proper disposal of used cotton following the biomedical waste disposal rule. Know about how to interpret the ECG.
Number of students that can be accommodated in this election	6
uns elective	
Prerequisites for the electives	Candidates find ways have prior knowledge of functional anatomy & electrophysiological properties of heart.
Prerequisites for the electives Learning resources for students	 Candidates find ways have prior knowledge of functional anatomy & electrophysiological properties of heart. 1) Participate & assist in clinical lab performing ECG test. 2) Single channel electrocardiogram machine.
Prerequisites for the electives Learning resources for students List of activities in which the students will participate	 Candidates find ways have prior knowledge of functional anatomy & electrophysiological properties of heart. 1) Participate & assist in clinical lab performing ECG test. 2) Single channel electrocardiogram machine. 1) The ECG made easy John Hampton practical guide to ECG. 2) Golwalla's electrocardiography for medical students and general practitioners.
Inits elective Prerequisites for the electives Learning resources for students List of activities in which the students will participate Portfolio entries required	 Candidates find ways have prior knowledge of functional anatomy & electrophysiological properties of heart. 1) Participate & assist in clinical lab performing ECG test. 2) Single channel electrocardiogram machine. 1) The ECG made easy John Hampton practical guide to ECG. 2) Golwalla's electrocardiography for medical students and general practitioners. 1) No. Of ECGs recorded independently 2) Clinical correlation of the findings of ECGs records.
Inits elective Prerequisites for the electives Learning resources for students List of activities in which the students will participate Portfolio entries required Log Book entry required	 Candidates find ways have prior knowledge of functional anatomy & electrophysiological properties of heart. 1) Participate & assist in clinical lab performing ECG test. 2) Single channel electrocardiogram machine. 1) The ECG made easy John Hampton practical guide to ECG. 2) Golwalla's electrocardiography for medical students and general practitioners. 1) No. Of ECGs recorded independently 2) Clinical correlation of the findings of ECGs records. Satisfactory completion of posting undersigned by preceptor with a 'Meets expectation' grade
Prerequisites for the electives Learning resources for students List of activities in which the students will participate Portfolio entries required Log Book entry required Assessment Other comments	 Candidates find ways have prior knowledge of functional anatomy & electrophysiological properties of heart. 1) Participate & assist in clinical lab performing ECG test. 2) Single channel electrocardiogram machine. 1) The ECG made easy John Hampton practical guide to ECG. 2) Golwalla's electrocardiography for medical students and general practitioners. 1) No. Of ECGs recorded independently 2) Clinical correlation of the findings of ECGs records. Satisfactory completion of posting undersigned by preceptor with a 'Meets expectation' grade 1) Seminar presentation/ PPT. 2) Assessment by independent performance and interpretation of the test results.

Name of Block	BLOCK 1 (A 25)
Name of Electives	Physiology- Haematology
Location of Hospital lab or research facility	Department of Physiology
Name of Internal Preceptor (s)	Dr. Babita Bansal, Dr. Jaspreet Takkar
Name of External Preceptor(if any)	None
Learning objective of the elective	At the end of the module students should be able
	to develop skill about the proper handing &
	useage of laboratory equipment with safe and
	in hometology lob
	1) Develop adequate skill for collecting blood
	samples as per standard lab protocol
	2) Develop adequate skill for performing
	essential haematology procedures relevant
	to common disorder (clinical)
	3) Develop essential skill to interpret the
	result of the essential haematological
	procedures.
Number of students that can be accommodated in	6
this elective	
Prerequisites for the electives	Candidates should have prior knowledge of
	universal precautions and safe lab practices.
Learning resources for students	Wintrobe's clinical haematology bt John.P.Sreer.
List of activities in which the students will	Participate and assist in routine haematology
participate	practical demonstrations.
Portfolio entries required	1) Number of Blood samples collected.
	2) No. Of haematology tests done.
	3) Clinical correlation of the findings of
Log Rook antry required	Satisfactory completion of posting undersigned
Log Book entry required	by preceptor with a 'Meets expectation' grade
	by preceptor with a meets expectation grade
Assessment	1) Seminar presentation about common
	haematology disorders.
	2) Assessment by independent performance
	and interpretation of the test results.
Other comments	

Name of Block	BLOCK 1 (A 26)
Name of Electives	Physiology- Respiratory Physiology
Location of Hospital lab or research facility	Department of Physiology
Name of Internal Preceptor (s)	Dr. Manpreet Singh, Dr. Sanju Geol
Name of External Preceptor(if any)	None
Learning objective of the elective	 At the end of the module students should be able to handle & operate computerized Spiro excel, instruments & software. Students should be able to properly dispose used mouth pieces. Should be able to properly dispose off biomedical waste generated. Develop adequate skill for performing computerised Spirometry on subjects. Develop technical knowledge & skill to interpret the results of the Spirometry. Develop understanding to correlate the results with relevant clinical scenario.
Number of students that can be accommodated in this elective	6
Prerequisites for the electives	 Participate & assist in clinical labs for Spirometry functions. Basic knowledge of pulmonary function tests.
Learning resources for students	Spirometry by Dr. Behera McGraw Hill's Pocket Guide to Spirometry
List of activities in which the students will participate	Participate and assist in clinical lab for spirometric functions Computerised spirometer.
Portfolio entries required	 No. Of computerized Spirometry done independently. Clinical correlation of the findings of computerized Spirometry tests.
Log Book entry required	Satisfactory completion of posting undersigned by preceptor with a 'Meets expectation' grade
Assessment	 Seminar presentation /PPT. Assessment by independent performance and interpretation of the test results.
Other comments	